



Wellbrook School - Careers Programme

Year	Provision
Year 6	<ul style="list-style-type: none">• PSHE covers - Introduction to careers including job skills and career choices.• Guest speaker (inspirational or career-related).
Year 7	<ul style="list-style-type: none">• Career guidance session (may include small-group or one-to-one discussions with a trained career advisor).• PSHE covers – self-awareness and life aspirations• Guest Speakers (inspirational or career-related).• Work experience activities e.g. Enterprise project - students work in teams to create a product, plan a service, or pitch an idea. Invite a local employer to judge.• At least one meaningful encounter with an employer e.g. employer talks or visit.
Year 8	<ul style="list-style-type: none">• Career guidance session (may include small-group or one-to-one discussions with a trained career advisor).• PSHE covers – Introduction to Employability skills and investigating careers.• Work experience activities which could include multi-day work visits involving employer-set tasks or projects, work shadowing, in-person or virtual employer talks in the workplace, including technical demonstrations or tours of working premises. These could be undertaken individually or as part of a group or class-based activity.• At least one meaningful encounter with an employer e.g. employer talks or visit.
Year 9	<ul style="list-style-type: none">• Career guidance session (may include small-group or one-to-one discussions with a trained career advisor).• Support either 1-1 or in small groups towards Key Stage 4 options choices.• PSHE covers – Introduction to Labour Market Information (job types, industries, and future skills), priorities and decision making.• At least one provider encounters each year, ensuring exposure to the full range of post-16 options by the end of Year 11 e.g. a sixth form, college, university, or independent training provider (ITP) delivered through a guest speaker session, interactive workshop, or provider visit.• At least one meaningful encounter with an employer e.g. employer talks or visits, work experience, mock interviews with real employers, enterprise or mentoring activities involving employers.• Work experience activities which could include multi-day work visits involving employer-set tasks or projects, work shadowing, in-person or virtual employer talks in the workplace, including technical demonstrations or tours of working premises. These could be undertaken individually or as part of a group or class-based activity.



Year 10	<ul style="list-style-type: none">• Career guidance session (may include small-group or one-to-one discussions with a trained career advisor).• PSHE covers – Pathways and Options at 16, preparing for work experience, CVs and interview skills, strengths, skills and attributes.• At least one provider encounters each year, ensuring exposure to the full range of post-16 options by the end of Year 11 e.g. sixth form, college, university, or independent training provider (ITP) delivered through a guest speaker session, interactive workshop, or provider visit.• At least one meaningful encounter with an employer e.g. employer talks or visits, work experience, mock interviews with real employers, enterprise or mentoring activities involving employers.• Where appropriate, pupils may take part in work experience placement(s), which could include supported visits to employers, internal job roles, simulated tasks and job shadowing — all tailored to individual needs and readiness.
Year 11	<ul style="list-style-type: none">• 1 to 1 Personal Guidance Interview with trained careers advisor.• PSHE covers – Aptitude tests, LMI and green and digital careers.• At least one provider encounters each year, ensuring exposure to the full range of post-16 options by the end of Year 11 e.g. sixth form, college, university, or independent training provider (ITP) delivered through a guest speaker session, interactive workshop, or provider visit.• At least one meaningful encounter with an employer e.g. employer talks or visits, work experience, mock interviews with real employers, enterprise or mentoring activities involving employers.• Where appropriate, pupils may take part in work experience placement(s), which could include supported visits to employers, internal job roles, simulated tasks and job shadowing — all tailored to individual needs and readiness.• Completion of 16+ transition forms and careers guidance from the local authority (for EHCP students).